



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHIVAJI COLLEGE HINGOLI
Name of the head of the Institution	Dr. Gaikwad Balaji Govindrao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02456222015
Mobile no.	9665420999
Registered Email	gaikwadbg61@gmail.com
Alternate Email	drkbs003@gmail.com
Address	Shivaji College, Hingoli Tq.Dist. Hingoli
City/Town	Hingoli
State/UT	Maharashtra
Pincode	431513

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kishor Nagorao Ingole
Phone no/Alternate Phone no.	02456222015
Mobile no.	9881335735
Registered Email	ingolekishore76@gmail.com
Alternate Email	kishoreingole76@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/1jPHF84EwGIGGE_7RRbTHR_LC0-StK4lR/view
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1OS3ruDyYaoz9oLb4z1WLhFRr8ximCC4b/view?usp=sharing

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.21	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	22-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One Day Interdisciplinary National Level Conference on	15-Mar-2020 1	275
For improvement, feedbacks are collected and analyzed	11-Mar-2020 2	135
One Day National Seminar on	01-Feb-2020 1	75
One Day National Seminar on	01-Feb-2020 1	48
The Academic Council of the Affiliated university has been audited Academic and Administrative Audit, College received	24-Jan-2020 1	373
Two Day National Seminar on	18-Jan-2020 2	134
AQAR-2018-2019 submitted online on NAAC Portal	14-Oct-2020 1	19
Two Day National Conference on	23-Jul-2021 2	52
One day University Level Workshop on	22-Jul-2019 1	17
One day University Level Workshop on	22-Jul-2019 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	0
Year	2021

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? One day University Level Workshop on 'UG First Year New Syllabus of CBCS Pattern in English and Urdu' organized by English Department on 22 July 2019 ? One day University Level Workshop on 'UG First Year New Syllabus of CBCS Pattern in English and Urdu' organized by Urdu Department on 22 July 2019 ? Two Day National Conference on 'Metaphysics: Indian and Western' jointly organized by All India Philosophy Conference and Philosophy Department on 2324 December 2019 ? Two Day National Seminar on 'Changing Religious Movements in PreMedieval Indian History' organized by History Department Sponsored by ICSSR New Delhi on 1718 January 2020 ? The Academic Council of the Affiliated university has been audited Academic and Administrative Audit, college has received 'A' Grade with 79.10 ? One Day National Seminar on 'The Importance of Sports, Physical Education and Psychology for Personality Development At Present Scenario ' organized by Psychology Department Sponsored by ICSSR New Delhi on 01 February 2020 ? One Day National Seminar on 'The Importance of Sports, Physical Education and Psychology for Personality Development At Present Scenario ' organized by Physical Education and Sports Departments Sponsored by ICSSR New Delhi on 01 February 2020 ? One Day Interdisciplinary National Level Conference on 'Relevance of Mahatma Gandhi in Today's World' organized by Gandhian Studies Centre Sponsored by UGC New Delhi on 15 March 2020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate the faculty members for research	17 full faculty members are participated and presented their research papers in an international, National and State level conferences, seminars and workshops. 17 full faculty members have published their research articles in UGC referred journals.
To motivate the faculty members to write books/edit the reference books	One of the faculty members Smt. Dr. Manisha B. Gawali Head, Department of English wrote reference book on Indian English Drama published by Notion Press, Chennai
To collect students' data regarding progression to Higher Education	Notice is circulated to all the departments through IQAC regarding collecting data of those students who

	passed out in the year 2018-19 and admitted for higher education
Augmentation of infrastructure upgraded Equipment	In this academic year the college didn't add any equipment
To motivate the faculty members for innovative teaching	IQAC always motivates to the faculty members to participate in MOOC courses to acquire different teaching techniques. Besides PPT presentation, GD, Seminars, Field Visits, Quiz, Debates, On Job Training Programme, Educational and Industrial excursion etc are used in teaching-learning process. Internet connectivity is also made available to some departments for the preparation of PPT.
To enrich the library as well as introduction of e-library facility	In this academic year 136 text books and 234 reference books are purchased to enrich the library. It is decided to make available N-List facility for teachers and students.
To motivate the faculty members to write books /edit the reference books.	Our faculty members are involved in writing reference books but in this academic year one faculty member Smt. Dr. Manisha B. Gawali Head, Department of English wrote reference book on Indian English Drama published by Notion Press, Chennai
To motivate the faculty members for Minor and Major research projects	IQAC has motivated the faculty members to prepare and submit the MRP to the affiliated university, UGC and other funding agencies. Two or three faculty members tried their level best but they did not submit in their stipulated time.
To collect students data regarding progression to Higher Education	Notice is circulated to all the departments through IQAC regarding collecting data who passed out in the year 2018-19 and admitted for higher education
To motivate the faculty members for innovative teaching	IQAC motivated faculty members to participate in Online courses. Besides PPT presentation through projector, Group Discussion, Seminars, Field Visits, Quiz, Debates, Education and Industrial excursion etc are used in teaching learning process. Internet connectivity is also made to some departments for the preparation of PPTs
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14. Whether AQAR was placed before statutory body ?	No
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<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2020</p>
<p>Date of Submission</p>	<p>31-Jan-2020</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College has Management Information System (MIS). The MIS plays the role of information generation, communication problems and helps in the process of decision making. Therefore, this plays a vital role in the management, administration and operations of the institution. The basic elements of an information system are: Hardware: Hardware is the most obvious part of a computer based information system. The hardware includes servers, computers and modes of linking for interaction between the machines (LAN, WiFi). It is expected that these systems are operational 24x7. Regular maintenance and updating of the machines is an integral part of the system. Software: Without software, the hardware wouldn't be very useful. Today, specialized and customized software programs are available to manage different areas of operations (Accounts, Students' data, teachers' data, examination records and the like.) Databases: Each system generates its own database, which is accessed as necessary. This facilitates management of computerized database of financial information, organized and programmed in such a way that it produces regular reports whenever need in the college. Therefore, it is necessary to design a database system to collect, compile and collate data over the years such that reports are generated as required for any purpose. (AISHE, NIRF, NAAC, UNIVERSITY, UGC, State Government). This web based MIS use computer technology provides information and decision support to universities and helps them to become</p>

more effective. Data is collected on several parameters such as teachers, students' enrolment, programmes, examination results, education finance, infrastructure etc. The data base includes following information: Staff information, Academic information which includes details of research activities in the institution, details of M. Phil. students, Details of students' enrolment in different courses, details of minority students, physically handicapped students, details of scholarship availing students, details of library, details of examination results and break up of fees received and expenditure etc. The institution should attempt to design such databases and retrieval systems. Procedures: Designated persons (Principal, Vice Principal, Head Clerk, IQAC Coordinator, College Exam officer, Heads of Departments, Heads of Mandatory Committees) should be given access to the data uploaded / required by them. Access can be defined according to the position / designation, e.g. Principal should have access to all information, data and documents while Heads of Departments could have access only to matters related to the respective departments. Communication: Communication throughout the MIS should be electronic and via institutional email. Campus WiFi may be enabled for communication with students. Communication with other stakeholders such parents and alumni should be facilitated through the institutional website and other online portals. MIS is a Management Information System which is used for monitoring, smooth functioning and decision making in the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to SRTM University, Nanded, the institution follows curriculum prescribed by the University. The institution follows a mechanism for well planned and documented process and ensures effective curriculum delivery:
 Academic Calendar: IQAC prepares action plan in the beginning of the academic year and discusses it to all the faculty members. The academic calendar of IQAC

is prepared in consultation with departmental HODs. For that, IQAC collects Departmental Calendar from all the departments at the beginning of the academic year. Academic Calendar is also published in the College Prospectus and made available on College Website. Departmental Meetings: HODs conduct 2 departmental meetings in each semester regularly and discuss academic calendar, timetable, workload, teaching plan, teaching pedagogy, daily diary, invited lectures, leave (Duty/Medical/OC/RC/STC), extra classes, syllabus completion and continuous assessment. Teaching Plan: Teachers prepare semester-wise teaching plan and micro teaching plan by considering dates and classes available for teaching learning process. Teaching plan is also included in daily teaching dairy. Daily Dairy: DTR includes daily record of teaching learning activities. DTR is verified and signed by HOD and Principal. The semester end Departmental as well as Staff meetings are held to take review of the teaching learning process. Time Table: IQAC prepares master timetable and faculty-wise timetable and circulate it to each department. Departments prepare departmental and individual timetable. This master timetable is published in College Prospectus as well as available on College website. Organization of Industrial Visits/Field Visits: There is a separate course 'Environmental Science' for all the final year UG degree students that includes project work. Remedial Classes: Remedial coaching classes are conducted for slow learners. Department of English conducted remedial classes for students. Organization of Workshops: The College organized 2 workshops- 'UG First Year New Syllabus of CBCS Pattern in English and Urdu by the department of English and Urdu at University level. Besides, our teachers participate in the workshops organized on curriculum and give their oral feedbacks about curriculum. Feedbacks: IQAC collects the different feedbacks from students, alumni and parents. The committee analyses feedbacks internally and externally. The outputs are kept in Principal's meeting for discussion and effective action taken. This is also displayed on College website. Monitoring Mechanism: The Principal takes the review of all the mechanisms of curricular planning and implementations in the staff meeting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA TY (General) Revised Course Curriculum	25/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year (General)	17/06/2019
BA	Third Year (General)	25/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Marathi: Marathi Bhashik Va Kekhan Kaushalya P.I Marathi Bhashik Navnirmiti Va Sambhashan Kaushalya P.II	07/06/2019	7
Hindi: Hindi Kaushal Vikas P. I P.II	07/06/2019	10
Urdu: Urdu Translation P. I Interview P.II	07/06/2019	11
English: Skill for Employability P. I P.II	07/06/2019	11
Political Science: Election Management P. I, Political Journalism P.II	07/06/2019	8
Economics: Cashless Transaction P. I, Data Collection P. II	07/06/2019	3
History: Tourism P. I P.II	07/06/2019	7
Sociology: Rural Society Development P. I Problem of Slum P.II	07/06/2019	6
Philosophy: Yoga and Human Life P.I P.II	07/06/2019	5
Public-Administration: E-Application of Governance and E- Devices P.I , Disaster Management P.II	07/06/2019	1
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Study for Third Year	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

IQAC has framed Feedback forms. In these feedback forms questionnaire is based on academic, administrative, research, teaching learning process, library, office and infrastructural facilities. Feedbacks are collected manually from students, alumni and parents. The committee analyses it internally and externally. The external experts note down opinions of all the stakeholders. Valuable, legal and important suggestions of stakeholders are taken into consideration. The outputs are kept in Principal's meeting for discussion and effective action taken. The Principal takes action/decision on the suggestions of all the stakeholders. Analysis of Feedback is prepared. Accordingly, Analysis is also displayed on College website. In addition to this, oral feedbacks from the students are also taken into consideration for smooth functioning and for overall development of the institution. Feedback from Students, Students are demanded UG Programme in Commerce (B.Com.) and some new certificate courses should start in college, so, as per their suggestion and analysis of students, alumni, parents' feedback, the college wanted to submit the proposal for B. Com degree course. Moreover, the college has sent proposal of four certificate courses to our affiliated University for approval. Proposal of B. Com. has sent by the College and approved by the University and forwarded to State Government for approval. Apart from this, Institution takes feedback from student on teaching performance of teachers confidentially. As per suggestions of students, College administration gives instruction to the concern teacher. Institution also takes feedback from student on office and Library. Actually, the curriculum is designed by the affiliated University. Our faculty members are on BOS and syllabus framing. They put their valuable suggestions in the BOS meetings. They actively involved in syllabus framing. Moreover, our faculty members participate in workshops conducted on curriculum. Here, they give valuable academic suggestions for better curriculum. Teacher also gave suggestions about their welfare facilities, departmental demands, modern teaching aids and other service facilities. Administration of the college considers their demand and suggestions and tries to provide such facilities as early as possible and preferably. Feedback from the Parents and Alumni wanted some facilities from the college (concession in fees, instalments in fees, to start career oriented courses etc.). Taking into consideration, the College made efforts to provide and complete their demand. If not possible, college communicates to the concerns. Management of the institution made suggestion regarding development of departments with infrastructural facilities, introduction of new courses, quality teaching, discipline of college, implementation of code of conduct, rules and regulation etc. Considering all these suggestions, college administration is trying to complete. Thus, the feedback obtained is being analyzed and utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	460	373	373
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	373	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	62	4	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College organizes welcome programme for the first year students. The students are informed about this programme which is conducted at the beginning of the academic year. The objectives of the scheme are as follows: 1. To create communication at personal level among students and teachers 2. To guide the students for academic and domestic questions 3. To enhance the academic quality of the students 4. To develop personality of the students 5. To promote overall qualities of the students 6. To enhance confidence of the students 7. To solve the psychological, academic, domestic and financial problems 8. To try to increase the attendance of the students The Welcome Programme Organizing committee conducts meeting at the beginning of the academic year under the guidance of Principal. During the meeting, the mentee are allotted to the fulltime teachers. All the teachers conducts the meeting at their level and collect information (Personal, academic, psychological, financial) of their mentee. They take the review of the progress of his/ her mentee and try to uplift her. These meeting are conducted twice in a year. The college has started prize distribution ceremony for meritorious students for boosting the academic quality of the students. Every teacher declared prize of Rs. 1000/- or 500/- for the meritorious students in their subject on the name of their dear ones. Teachers communicate this information to their mentee and try to guide them in this regard. The college organizes various competitions such as elocution, debate, wallpaper, general knowledge etc. for getting knowledge, enhancing students' confidence, stage courage, communication skills. Even teachers motivate them to participate in the competitions by identifying the skills of their ward. The teachers solve the financial, domestic problems of the students. Besides, in our college, most of the students are enrolled from rural areas. The teachers take efforts for enhancing attendance of the students. Teachers are focuses on overall development of the students. Therefore, invited lectures are arranged for students. Considering the health issues of the students, the college has health care center and students are guided by organizing speeches by doctors. At the end of the year, the annual report is submitted to the mentor mentee committee. The committee observes the positive attitude of the students. Through the guidance of teachers, the students get mental supports Besides, the College finds out students from economically backward, needy, from poor family and provides financial assistance from Earn and Learn scheme. The college has established and generated Student Welfare Fund from its own fund. New coming students don't know the college mechanism at that time the mentor teachers helps them. If the student is poor in any subject, the college conducts extra coaching for slow learner students. For advanced learners, the mentor teacher motivates them to participate in various competitions. The mentor also discusses to their students about Best Student Award, Best Reader Award and Prize distribution ceremony to meritorious students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
373	16	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	19	2	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sudhir G. Wagh	Assistant Professor	Acharya Nanddulare Vajpeyi Kansya Puraskar (Samiksha) by Maharashtra State Hindi Sahitya Academy on 31-08-2019
2019	Dr. Sudhir G. Wagh	Assistant Professor	Bharatratna Dr. APJ Abdul Kalam International Award 2019 by Universal Research Ground, Nanded on dated 08-09-2019
2020	Dr. Kishor N. Ingole	Assistant Professor	State Level Dnyan Gaurav Award by Krantiveer Bahuuddeshiye Sevabhavi Sanstha, Gundha Dist. Buldhana on dated 20 February 2020

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	First Year	20/04/2020	16/06/2020
BA	NA	Second Year	15/04/2020	07/06/2020
BA	NA	Third Year	23/04/2020	29/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to SRTM University, Nanded and follows the University norms and guidelines regarding examination and evaluation system. The College

has limited scope to modify Continuous Internal Evaluation (CIE) system. Semester system and CBCS system are followed at all UG and PG programmes. As per CBCS system, the University conducts End Semester Exam (ESE) of 40 marks and College conducts Continuous Assessment (CA) of 35 marks for all UG programme at each semester. Considering these measures, the College has constituted Examination and Evaluation Committee for conducting internal as well as University examination and evaluation. The Chief Superintendent prepares exam schedule at the beginning of the year as per University schedule and publishes it in the College Academic Calendar. As well, the University has made reforms in the examination and evaluation system and College follows the same. According to the schedule of University, College prepares academic calendar and mentions about Continuous Assessment of 35 marks that includes: Continuous Assessment (35 Marks) • Two tests for 10 marks each and • Assignment of 15 marks (Group Discussion, Seminar, Presentation, Interview) Moreover, CBCS pattern contains Skill Enhancement Course (SEC) for Second and Third Year. SEC also has Continuous Assessment of 25 marks for per semester. This includes: • Group Discussion, Seminar/Presentation, Interviews for 5 marks each and • Test of 10 marks. The entire information is communicated to the students through academic calendar which is published in the college prospectus and displayed on the college website. In this way, the students get information about Continuous Assessment. The College has initiated some reforms in Continuous Internal Evaluation: • For effective implementation of examination and evaluation, the examination committee communicates the messages of continuous examination through Way to SMS method. • The detailed schedule of internal examination for UG prepared well in advance and communicated to the students well in advance. • Invigilation chart is prepared and sent to the respective department and the faculty members are assigned invigilation duties. • Examination Committee has formed Internal Flying Squad and it takes care about copy free atmosphere. • The question papers are set by the other college teachers. • After conducting CA, the answer sheets are evaluated by the concern teachers and moderated by the other college teacher. • The final Continuous Internal Evaluation result is prepared and displayed to the students. The students understand their mistakes and try to improve. This is the new method adopted by the college. Continuous Assessment is transparent. After that, the result is submitted to college office. The office submits internal marks to University through online mechanism. The record of internal exams and evaluation is kept in the department for six months. Moreover, for this, the college has grievance redressal mechanism to solve the issue regarding examination. Our students University results clearly indicate programme specific and course outcomes that have been achieved.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows University Examination and Evaluation schedule. The College prepares its academic calendar at the beginning of the academic year in accordance with University Academic Calendar. This is also discussed and finalized in IQAC and CDC meetings. The College prepares academic calendar for smooth functioning of examination. The College clearly mentions the dates of Continuous Assessment as well as University examination in it. The College publishes it in College Prospectus and uploads it on college website. Further, it is displayed on the College notice board to enable the students to know well in advance, the way programmes are going to be conducted. The rules regarding examination and other related matters such as grievance redressal mechanism, reevaluation, rechecking, UT, photocopy, Scribes for examination etc. are clearly mentioned in the College Prospectus. Moreover, students are sent text messages on their mobile numbers through WAY2SMS method for getting the information about Continuous Assessment as well as University examination. The Principal conducts meeting with the HOD and Staff regarding smooth

implementation of the academic calendar. The Time table of continuous assessment (35 Marks) for UG is mentioned clearly in the academic calendar. All the faculty members follow the academic calendar to complete their internal and University Examination and evaluation task. The HODs also conducts departmental meetings and intimates their colleagues about conduct of internal and University Examination and evaluation system.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1e9iW_HnKYezc10z601WB77wY7EXAacM7/view

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	General	69	67	97.1
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/drive/folders/1oCpcfAGcy8fzclRsg0oQ5fmrXgg4GiPr>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Institutional Level Workshop on A Challenge to Population Growth	Economics	11/07/2019
One Day Institutional Level Seminar on Peasants Suicide	Sociology	02/02/2020
One Day Institutional Level Seminar on Relevance of Saint Tukarams Philosophy at Present Scenario on the occasion of Philosophy Day	Philosophy	21/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	5	33.2
International	Hindi	9	56.3
International	Urdu	2	14.2
International	English	5	31.4
International	Economics	3	19.4
International	History	9	62.5
International	Sociology	2	13.4
International	Political-Science	2	12.2
International	Philosophy	3	18.6
International	Physical Education and Sports	7	46.31
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	2
Political-Science	1
English	2
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Maharashtra Police Dalacha Vikas Ani Prashaskiy a Rachna Ek Adhyayan	Dr. N. R. Hurgule	An Inter national E-Research Journal ISSN No-23 48-7143 with Impact Fac tor-6.262	2019	0	Shivaji College, Hingoli Ma harashtra State	0
Innovative Teaching Approaches and its Impact on Student Learning	Dr. G. P. Nalge	Think India Research Journal ISSN No-09 71-1260 with Impact Factor-6.3	2019	0	Shivaji College, Hingoli Ma harashtra State	0
A Study: Tourist Ideas of Mahatma Gandhi	Dr. R. D. Mukte	Current Global Reviewer ISSN No-23 19-8648 with Impact Fac tor-7.139	2020	0	Shivaji College, Hingoli Ma harashtra State	0
Analytical Study Glob alization and Farmers Suicide	Dr. R. D. Mukte	Research Journey Mu ltidiscipl inary Inte rnational E-Research Journal ISSN No-23 48-7143 with Impact Fac tor-6.261	2020	0	Shivaji College, Hingoli Ma harashtra State	0
Premchand Ki Kahani, Balidan Mei Abhiwyakt Krushak Jivan Evam Prasangikt a	Mr. S. S. Kamble	Vidya Warta ISSN No-2319-93 18 with Impact Fac tor-6.021	2020	0	Shivaji College, Hingoli Ma harashtra State	0
Samkalin	Mr. S.	Vidya	2019	0	Shivaji	0

Hindi Mahila Upanyaso Mei Stri Chitran	S. Kamble	Warta ISSN No-2319-93 18 with Impact Factor-6.021			College, Hingoli Maharashtra State	
Sathotari Natako Mei Krushak Jeevan	Dr. S. G. Wagh	Current Global Reviewer ISSN No-23 19-8648 with Impact Factor-7.139	2020	0	Shivaji College, Hingoli Maharashtra State	0
Apki Banti Upanys Mei Manovaidnyanik Chintan	Dr. S. G. Wagh	Vidya Warta ISSN No-2319-93 18 with Impact Factor-6.021	2019	0	Shivaji College, Hingoli Maharashtra State	0
Vitthakrao Naik Ani Bhategoanchya Rohilyashi Ek Yashwi Akshan	Dr. B.S. Kshirsagar	Vidya Warta ISSN No-2319-93 18 with Impact Factor-6.021	2019	0	Shivaji College, Hingoli Maharashtra State	0
Prachin Kalatil Jalsathe	Dr. B. S. Kshirsagar	Current Global Reviewer ISSN No-23 19-8648 with Impact Factor-7.139	2019	0	Shivaji College, Hingoli Maharashtra State	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Protection of Copyrights in Modern Age	Dr. Sow. S. R. Bhusare	Research Analysis, ISSN No-22 29-4406 with Impact Factor-6.010	2020	0	0	Shivaji College, Hingoli Maharashtra State
Mahatma Gandhi Yanche Stri Sudharnavishyai Karya	Dr. N. R. Hurgule	Current Global Reviewer, ISSN No-23 19-8648 with	2020	0	0	Shivaji College, Hingoli Maharashtra State

		Impact Factor-7.139				
Mahatma Gandhichya Vyaktimatw atil Vividh Pailucha Abhyas Ek Vartamankalin Prasangikta	Dr. G. P. Nalge	Current Global Reviewer, ISSN No-23 19-8648 with Impact Factor-7.139	2020	0	0	Shivaji College, Hingoli Maharashtra State
Globalization Media and Urdu Zaban	Dr. Md. Iqbal Jaweed	Current Global Reviewer, ISSN No-23 19-8648 with Impact Factor-7.139	2020	0	0	Shivaji College, Hingoli Maharashtra State
Thamaba Ramrajya Yetay Ya Natakaton Vyakta Zaleli Amb edkarwadi Janiv	Dr. Sow. S. N. Mundhe	Excels International Journals of Social Science and Humanities Peer Reviewed Journal, ISSN No-22 77-4539 with Impact Factor-5.631	2020	0	0	Shivaji College, Hingoli Maharashtra State
A Study: Tourist Ideas of Mahatma Gandhi	Dr. R. D. Mukte	Current Global Reviewer, ISSN No-23 19-8648 with Impact Factor-7.139	2020	0	0	Shivaji College, Hingoli Maharashtra State
Mahatma Gandhi Yanche Shikshan Vichar	Dr. S. M. Karhale	Current Global Reviewer, ISSN No-23 19-8648 with Impact Factor-7.139	2020	0	0	Shivaji College, Hingoli Maharashtra State
Premchand Ki Kahani, Balidan	Mr. S. S. Kamble	Vidya Warta, ISSN No-2348-7143	2020	0	0	Shivaji College, Hingoli Maharashtra

Mei Abhiwakt Krushak Jivan Evam Prasangikta		with Impact Factor-6.021				State
Satta Ki Amanushikta Aur Kala Ka Sanghrash Natak Hanush	Dr. S. G. Wagh	Research Nebula,ISSN-2277-8071 with Impact Factor-5.411	2020	0	0	Shivaji College, Hingoli Maharashtra State
Yoga: An Ancient Indian Historical Study of Body	Dr. B. S. Kshirsagar	Our Heritage, ISSN No-0474-9030 with Impact Factor-6.6	2020	0	0	Shivaji College, Hingoli Maharashtra State
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	36	3	0
Presented papers	3	36	3	0
Resource persons	0	3	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Urdu Day	Urdu Department, Shivaji College, Hingoli	2	28
Blood Donation Camp	NSS Unit, Govt. Dist. Civil Hospital, Hingoli	4	32
International Yoga Day	Sports Department, Shivaji College, Hingoli	5	38
Cleanliness of College Campus	NSS Unit, Shivaji College, Hingoli	2	25
Distribution of Medicine	Civil Hospital, Hingoli	5	42

Cleanliness of College Campus	NSS Unit, Shivaji College, Hingoli	2	16
Road Safety Campaign	RTO Office, Hingoli	9	35
NSS Special Annual Camp	Grampanchayat Lasina Tq/Dist. Hingoli	2	38
Voter Awareness Camp	Election Officer, Hingoli	12	55
Cleanliness of College Campus	NSS Unit, Shivaji College, Hingoli	2	19
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gandhi Examination	Participation in Gandhi Examination	Gandhi Research Foundation, Jalgaon	22
Gandhi Examination	District Level First Prize	Gandhi Research Foundation, Jalgaon	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Hygiene Awareness Camp	Govt .Dist. Civil Hospital , HNL	Blood Donation Camp	7	32
Environment Protection	NSS Unit, Shivaji College HNL	Tree Plantation Programme	12	28
College Level Superstition Eradication Program	Maharashtra Superstition Eradication Committee	Superstition Eradication Workshop	7	40
Clean India Campaign Govt of India	NSS Unit, Shivaji College HNL	Swachata Abhiyan	8	42
Dental Check up	Dental College , HNL	Dental Check up Camp	14	35
Health awareness	Govt .Dist. Civil Hospital , HNL	Health Check up camp	19	54
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Inter Departmental Linkage	Invited lecture related to curriculum of B A English	Adarsh College, Hingoli	23/04/2020	23/04/2020	25
Inter Departmental Linkage	Invited lecture related to curriculum of B A Marathi	Late. Shankararo Chavan College, Ardhapur Dist. Nanded	27/02/2020	27/02/2020	19
Inter Departmental Linkage	Invited lecture related to curriculum of B A Hindi	Nagnath Arts, Commerce Science College, Aundha (Nagnath) Tq. Aundha Dist. Hingoli	14/09/2019	14/09/2019	28
Inter Departmental Linkage	Invited lecture related to curriculum of B A Economics	Adarsh College, Hingoli	11/07/2019	11/07/2019	22
Inter Departmental Linkage	Invited lecture related to curriculum of B A Sociology	Nagnath Arts, Commerce Science College, Aundha (Nagnath) Tq. Aundha Dist. Hingoli	03/01/2020	03/01/2020	18
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hingoli District Athletics Association Hingoli	06/07/2019	Athletics Game	3
Hingoli District Basketball Association Hingoli	08/07/2019	Basketball Game	12
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management	Fully	Lib Man 10	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3893	1000107	136	18520	4029	1018627
Reference Books	6393	1738222	234	139500	6627	1877722
e-Books	137000	5000	0	0	137000	5000
Journals	18	212978	0	0	18	212978
CD & Video	128	0	0	0	128	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	30	2	2	4	12	5	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	30	2	2	4	12	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	447248	70000	55845

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has established Annual Maintenance Committee for maintenance of physical, academic and support facilities. The Committee draws plans, policies and procedures for smooth working. It observes the applications/quotations from various technicians, plumbers, electricians and building contractors etc. and chalk out annual maintenance programme. The procedures and policies maintaining and utilizing physical, academic and support facilities are as follows:</p> <p>Laboratories: The College has 06 laboratories established in various Departments. HODs of the concern lab notify the maintenance requirement with particulars in demand note and takes approval from the Principal. After that, the Office In charge calls the service provider and solves the problem in stipulated time period. The laboratory and equipments are handled with care by the students under the guidance of the trained teachers in their respective practical sessions. Sports Facilities: The College has Indoor, Outdoor games facility and Gym facility, The Director, Physical Education and Sports notify the maintenance requirement with particulars in demand note and takes approval from the Principal. After that, the Office In charge calls service provider and solve the problem in stipulated time period. The peon of the college maintains these facilities. The utilization of the sports facilities and equipments are available for the students during the College timings/ sessions. These facilities also used for training camps and various</p>

intercollegiate/interuniversity tournaments. For Classrooms: Classrooms are maintained by the concern peons under the guidance of Discipline and Cleanliness Committee. All classrooms are cleaned every day in morning and evening sessions. The committee has full authority to do the needful. The classrooms are utilized by the teachers and the taught for learning purposes as per master time table .The classrooms also used for various student oriented programmes (Curricular and Extra Curricular Activities). For Libraries: For maintaining the library resources and facilities, Library Advisory Committee works. For keeping resources away from any disaster Fire Extinguisher and Insurance Policy Cover are available. Library attendant keeps library resources clean from the dust. For maintaining the equipment and facilities, computers and other equipments are frequently checked / tested for any repairs and updates. For Administrative Block: For maintaining the Administrative Block and facilities, Discipline and Cleanliness Committee works under the guidance of the Principal, President cabin, Principal cabin and office are cleaned every day in morning and evening sessions. The work is allotted to the concern peons. This work is monitored by the Head Clerk. The Administrative Block is utilized by the Management member, Principal and nonteaching staff for the administrative purposes. For Urinals and Toilets: The institution has 6 Urinals and Toilets for use of all stakeholders of the institution. For maintaining the Urinals and Toilets facilities, Discipline and Cleanliness committee works under the guidance of Principal, all Urinals and Toilets are cleaned every day in morning session and for this work, the institution specially appointed sweepers and this work is monitored by the Head Clerk. Discipline and Cleanliness Committee and Head Clerk jointly observe the maintenance work and do the needful.

<http://shivajicollegehingoli.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI	203	414455
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Value Based Talent Search Examination on Gandhian Thoughts	02/10/2019	22	Gandhi Research Foundation, Jalgaon by Department of Hindi
Health Clinic Program	29/08/2019	65	Department of Physical Education
Poetry Reading Program	15/09/2019	14	Department of Hindi

Grammar Test	15/04/2019	19	Department of English
Personal Counselling	22/06/2019	165	College Activity
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling Cell Invited lecture-1	23	28	0	0
2019	Career Counselling Cell Invited lecture-2	22	27	0	0
2020	Career Counselling Cell Invited lecture-3	28	18	0	0
2020	Career Counselling Cell Invited lecture-4	19	17	0	0
2019	Career Counselling Cell Invited lecture-5	24	16	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	3	BA	Shivaji College, Hingoli	Adarsh College, Hingoli	MA
2020	1	BA	Shivaji College, Hingoli	SRTMU, Nanded	MSW
2020	1	BA	Shivaji College, Hingoli	Shivaji College, Parbhani	MA
2020	1	BA	Shivaji College, Hingoli	Dr. B.R. Ambedkar College, Aurangabad	MA
2020	1	BA	Shivaji College, Hingoli	Shivaji College, Parbhani	MA
2020	1	BA	Shivaji College, Hingoli	New Model Degree College, Hingoli	MA
2020	5	BA	Shivaji College, Hingoli	SRTMU, Nanded (Distance Education)	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Malkhamb Girls and Boys Tournament	Zone	5
WLBP Tournament	Zone	15
Malkhamb Girls and Boys Camp	Zone	10
National Sports Day	Institutional	27
Savitribai Phule Birth Anniversary	Institutional	42
Rangoli Competition	Institutional	19
Teachers Day Celebration	Institutional	47

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	Nil
2019	NIL	International	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has established student council as per section 40(2) (b) Maharashtra Public University act, 2016 under 446 university statutes, for the academic year 2019-20. Student council makes available an opportunity to students to develop leadership by organizing and carrying out college activities. It also develops event management skills regarding planning events that contribute to enhance the work culture welfare of the students, the student council is the voice of the students of the college. Student representatives were appointed on various academic administrative committees. Legal and expected representation to the students is given on various statutory committees and a number of programmes are organized with the initiatives of the student council. The programmes like Guru Pournima, Teachers day, poster presentation, gathering activities, birth and death anniversaries of great people etc. are organized with student council initiatives. Library advisory committee purchases and induces some books, magazines, journals in the library on the suggestions of students' council. Participation of students helps share their ideas, interests and concerns with the college administration. Principal cultural committee organizes meetings with student council members at regular intervals. During these meetings they discuss teaching learning, student activities, examinations and all other facilities. Members of student council are involved in organization of various co-curricular and extracurricular activities. Students have representation on the departmental academic administrative committees in particular. IQAC guided the departments to take students on the various committees at department level. Students play active role in academic as well as administrative committees of college. Student council in this way helps to maintain harmony transparency between institute and students at academic administrative levels. The academic administrative committees are cautious enough to appoint the interested students with compliance of the committee members on student council. Head of the cultural committee organizes meetings with student council members at regular intervals. During these meetings they discuss teaching learning, student activities, examinations and all other facilities. Members of student council are involved in the organization of various co curricular and extracurricular activities of the college. Students perform their role as the representatives in the committees such as Cultural Committee, Library Advisory Committee, Literary Forum, National Service Scheme, IQAC, Sports Committee, Grievance Redressal Committee, Anti Ragging Committee and Anti sexual Harassment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is actively present in the college and contributes significantly to the development of the institute through nonfinancial means during academic year 2018-19. The alumni association has been registered and we received our first stage registration number during academic year 2017 as MAHA/51/2017 (Hingoli) and final registration MAHA/7004/2017 during 2017-2018 by the office of Charity Commissioner. The Necessary documentation of the alumni association has been finalized. Alumni Association is working as per the rules of registration. The students who have completed UG degree from the college are eligible to register as a member of the alumni association. Some of the members of the Alumni Association are also having their representation on the IQAC committee. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. Though, the college is located in the rural area of the city, most of the students normally happens to be from poor class and lower middle class families excluding a few exceptions, so the financial contribution yet is not recognizable. However the nonfinancial help of the alumni Association is noteworthy. The alumni have contributed in the form of donating books. It was decided to open a bank account for an alumni fund raising the process is going on. Alumni members share their experiences and knowledge to the students of the institution. They also guided the students regarding MPSC preparation also. Our Alumni have donated saplings for tree plantation programme during the Academic year 2019-2020 on the occasion of Independence Day on 16 January 2019. Two Photo frames of great leaders also have been donated by the alumni to the college on the occasion of Dr. Babasaheb Ambedkar's Birth anniversary celebrations.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution believes in managerial concepts like strategic planning, teamwork, decision making and computerization. Administration of institution is decentralized. The management, Principal and faculty work in tune for implementation of policy and plans. The Principal and HODs are given total academic freedom by the management. The management provides an opportunity to the teaching, non teaching staff and students by appointing on various committees like Library Advisory Committee, Discipline Committee etc. Committees have been constituted to plan and monitor the functioning of different departments of the institution. IQAC takes specific measures through deliberations and interactions by getting feedback from the departments and faculty. All the faculty members participate in the decision making by providing suggestions from time to time either in written or oral form. The management always encourages for the involvement of the faculty in the quality assurance and enhancement process of the institution by offering incentives. The institution promotes a culture of participative management at different levels. The following case studies are examples of decentralization and participative management. 1. Title of the Case Study Academic Committee On the

demand of parents and students, the college wanted to start the new degree course. College has established Academic Committee. Students demand to HOD for starting new programmes and courses and HOD consult with his peer and this demand communicated to the Principal through Academic Committee. Academic committee considering all pros and cons forwarded to principal and principal put before management finding in for approval. Overall discussion is done in Principal's meeting and IQAC meeting because in this committee number of member from various fields. They give suggestion on the course validity, feasibility. After discussion, committee came to conclusion whether it to be started or not.

2. Title of the Case Study Budget Committee Our College follows standard operating procedure not only in academic and administrative activities but also financial activities. For this, the college has framed Budget Committee. The

Budget committee demands budget from all HODs. The HODs submit their departmental budget to the Budget Committee. After that, the Budget Committee prepares overall Institutional Budget. Institutional Budget is kept before Principal and Head Clerk for discussion and approval. The IQAC members provide their valuable suggestions and these suggestions incorporated in it. The annual planning is finalized in consultation with IQAC. All decisions and the views of the Heads of the Departments and Coordinators are taken into consideration. In this way, the head clerk prepares its institutional budget. Then, budget is allocated to the concern department for utilization. Thus, the college ensures decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> •Curriculum is framed by Board of Studies of the University and the College implements it. Our teachers are actively working as BOS members. Moreover, teachers actively participate in the University Level Workshop on curriculum. • The College organized One Day Workshop on 'CBCS Pattern SEC' (16/08/2018) at Institutional level. Feedbacks are collected on curriculum by all the stakeholders for revision of curriculum.
Teaching and Learning	<ul style="list-style-type: none"> •The college prepares and follows academic calendar. •The teachers are motivated for the use of ICT tools and resources for effective teaching. For this, smart classrooms have been developed. Group Discussions, Seminars industrial visit, internship, project work are conducted. •Teaching learning process is monitored by the Principal •Students' feedback is taken on teacher and teaching • Remedial classes are arranged for slow learners and extra coaching for advanced learners.
Examination and Evaluation	<ul style="list-style-type: none"> •The college has constituted Examination and Evaluation Committee to

ensure effective implementation of internal and external examination and assessments. •Internal and External examinations are conducted in each semester. Parent University conducts End Semester Exam (ESE) and Continuous Assessment (CA) is conducted by college. CA includes Group Discussion, project, seminar, field visits, interviews and presentations. CA is carried out on time mentioned in the college academic calendar and conducted as strict as university exams. •The CA marks are forwarded online to the affiliated University. •Internal as well as external evaluation system is adopted for evaluation.

Research and Development

- IQAC has formed Research Committee for promoting research climate.
- Motivating faculty for participating and presenting research papers in international/national conferences/seminars/workshops.
- Encouraged faculty for undertaking minor/major research projects of the UGC, the University and other agencies.
- Organization of college/university level seminars/ workshops. •Promoting the faculty for publication of research papers in UGC listed peer reviewed international/national journals with impact factor. Promoting students for the participation in Research Festival 'Avishkar'

Library, ICT and Physical Infrastructure / Instrumentation

- Reading hall is open on all working days. Bar Coding System is implemented. Provided Xerox facility. •Most of the computers systems are linked with LAN and Networking. •The College provides Wi-Fi facility, Digital boards, LCD projectors, digital camera, web camera and digital podiums. CCTV cameras are installed to monitor the functioning of the College.

Human Resource Management

- Every year, the College has framed various committees. The members in various committees are rotated every three years for increasing the involvement of the staff in various activities. This helps for sharing experience, teamwork and successful completion of work. •Faculty members participated in orientation, refresher and short term training courses conducted by the UGC HRDC. •The administration is decentralized into four sections: 1. Academic 2.

	Administrative 3. Finance and accounts 4. Examination and Evaluation
Industry Interaction / Collaboration	<ul style="list-style-type: none"> •Students go in educational tours for acquiring practical knowledge. There is an interaction amongst the Institutional experts, students and teachers for enhancing the domain knowledge. •The Sports Department of the College has done MOU with Hingoli District Athletics Association Hingoli and Hingoli District Basketball Association Hingoli •Linkages were established with Adarsh College, Hingoli and Nagnath Arts, Commerce Science College, Aundha (Nagnath)
Admission of Students	<ul style="list-style-type: none"> •Admissions are given on the terms and conditions of the State Government, University and UGC rules. •Reservation rules and regulations are strictly followed as per given in State Government and Affiliating University norms and policies. •The faculty members as the representative of various subjects are appointed on the Admission Committee. The Committee follows all the rules prescribed in college prospectus guided by affiliating University circular. •Admissions are given on the basis of 'first come first register' as the State Government, University and UGC rules.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	CMS Software, Aurangabad, 7020566733
Administration	CMS Software, Aurangabad, 7020566733
Student Admission and Support	CMS Software, Aurangabad, 7020566733, English Language Lab, Gurukul Online Learning Solutions Mumbai Since 2012, Contact-022-26141111, LIBMAN Master Software, Nagpur-8002168370 Since 2012
Examination	CMS Software, Aurangabad, 7020566733

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in E-Governance and E-Learning at UGCHRDC, Dr. BAM University, Aurangabad	1	01/11/2019	14/11/2019	14
Short Term Course in MOOCs, E-Content Development and Open Educational Resources at UGCHRDC LNIPE, Gwalior	1	05/11/2019	11/11/2019	7
FDP in Effective Ways to Develop E-Content for Teaching-Learning at UGCHRDC Pune University, Pune	3	21/05/2020	30/05/2020	10
Orientation Course at UGCHRDC Dr. BAMU, Aurangabad	1	19/08/2019	31/08/2019	14
Refresher in Computer Application (IDC, Online Mode)	1	26/05/2020	08/06/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Small Saving Group benefits • Medical check up facilities • Felicitation and incentives are provided to employees at the time of personal achievement (honours, awards, recognition) • Promotion / Deputation benefits to teachers • Provide the lien leave • Group Insurance of teaching Staff 	<ul style="list-style-type: none"> Small Saving Group benefits • Replacement leave • Medical check up facilities • Provide uniform cloth to Administrative staff. • Felicitation to employees his for good work • Promotional benefits • Group Insurance of non teaching Staff 	<ul style="list-style-type: none"> • Free Health check up, blood group check up, • Concession in fees for economically backward students, • Wi-Fi facility, • Earn while Learn Scheme, • Sports Kits provided to the winner students at free of cost

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is an integral part of the institution. The institution conducts timely audit. The accounts are audited before 31st of July every year regularly. The Principal is assisted by senior clerk regarding auditing. This system carries out internal audit of the college. The external audit is done by the competent Chartered Accountant M/s S. R. Gundalwar Co. It is submitted to the Joint Director and AG Nagpur regularly for assessment of salary and non salary grants. There is no irregularity in this regard.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTM University, Nanded	No	NIL
Administrative	Yes	SRTM University, Nanded	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participation in the students welcome programme and state their opinions regarding the college facilities. Parents give feedback on the parameters of the college. Attended Gathering organized by the college.

6.5.3 – Development programmes for support staff (at least three)

Free Health check up through health check up camp

6.5.4 – Post Accreditation initiative(s) (mention at least three)

In the post accreditation period, the institution prepared its perspective plan followed by a strategic plan to execute it in step by step manner. The college focused its attention on the completion of the recommendations made by the preceding peer team and to work towards the attainment of vision and mission of the college. Following are the quality initiative was taken during the last year: • UG Course in Commerce should be started. • More skill based programmes / courses should be started. The college has adopted CBCS system implemented by Affiliating University. There is separate Skill Enhancement Course (SEC) for Second Year and Third Year UG degree students. Through this, the students have choice to choose any skill course for their enhancement. • The College road is not in good condition. The College has taken into consideration this recommendation and fulfilled this recommendation by making the new road.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day University Level Workshop on 'UG First Year New Syllabus of CBCS Pattern in English and Urdu' organized by English Department	22/07/2019	22/07/2019	22/07/2019	25
2019	One day University Level Workshop on 'UG First Year New Syllabus of CBCS Pattern in English and Urdu'	22/07/2019	22/07/2019	22/07/2019	17

	organized by Urdu Department				
2019	Two Day National Conference on 'Metaphysics: Indian and Western' jointly organized by All India Philosophy Conference and Philosophy Department	23/12/2019	23/12/2019	23/12/2019	52
2020	Two Day National Seminar on 'Changing Religious Movements in Pre-Medieval Indian History' organized by History Department Sponsored by ICSSR New Delhi	17/01/2020	18/01/2020	18/01/2020	134
2020	The Academic Council of the Affiliated university has been audited Academic and Administrative Audit, College received 'A' Grade with 79.10	24/01/2020	24/01/2020	24/01/2020	373
2020	One Day National Seminar on 'The Importance of Sports, Physical Education and	01/02/2020	01/02/2020	01/02/2020	48

	Psychology for Personality Development At Present Scenario ' organized by Psychology Department Sponsored by ICSSR New Delhi				
2020	One Day National Seminar on 'The Importance of Sports, Physical Education and Psychology for Personality Development At Present Scenario ' organized by Physical Education and Sports Department Sponsored by ICSSR New Delhi	01/02/2020	01/02/2020	01/02/2020	75
2020	For improvement, feedbacks are collected and analyzed	11/03/2020	11/03/2020	11/03/2020	135
2020	One Day In terdisciplin ary National Level Conference on 'Relevance of Mahatma Gandhi in Today's World' organized by Gandhian Studies Centre Sponsored by	15/03/2020	15/03/2020	15/03/2020	275

	UGC New Delhi				
2020	AQAR-2018-2019 submitted online on NAAC Portal	14/10/2020	14/10/2020	14/10/2020	19
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized Marathwada Level Late Eknathrao Pawar Debate competition	30/12/2019	30/12/2019	3	7
A Invited Lecture on 'Women Empowerment and Personality Development' by Mrs. Mandatai Pawar President-SSPM, Hingoli	17/09/2019	17/09/2019	35	9
A Invited Lecture on 'Women's Problem' by Mrs. Meera Kadam and Mrs. Rupali Patil	03/01/2020	03/01/2020	19	12
Movie 'Saand Ki Aankh' shown to the girls' students	08/03/2020	08/03/2020	25	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the university met by the renewable energy sources. Power requirement of the college is 52 percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/11/2019	1	National Integration Day	To promote for National Integration	52
2019	1	1	01/12/2019	1	Worlds Aids Day	To aware about AIDS	35
2019	1	1	28/08/2019	1	Human Chain (Sadhbhavana Day)	To promote for Human Values	52
2019	1	1	01/07/2019	365	Y.C.M.O.U Open University, Nashik	To educate the students who are not in the stream of the education	1035
2019	1	1	01/07/2019	365	S.R.T.M University, Nanded Distance Education	To educate the students who are not in the	103

						stream of the education	
2020	1	1	22/01/2020	1	Superstition Eradication Programme	To develop scientific thinking	32
2019	1	1	21/06/2019	1	Yoga and Meditation Programme	To aware about health	40
2019	1	1	01/01/2020	1	Blood Donation Camp	To motivate people for blood donation	32
2019	1	1	05/08/2019	1	Tree Plantation	To protect the environment	32
2019	1	1	12/08/2019	1	Health Check Up Camp	To aware about health	53
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	03/09/2019	Our college follows guidelines of UGC and Government of Maharashtra Public Universities Act 2016, especially in framing the code of conduct for teachers and students. The college states that good manners and high etiquettes must be observed. The college has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violates the rules. The college has set up a committee for three senior responsible persons who prove to watch the activities of the working hours through CCTV and the proper follow up is done.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Khadi Day and Celebration of Clean India Campaign	02/10/2019	02/10/2019	78
Celebrated Bhartiya Sanvidhan Din and took the oath of Bhartiya Sanvidhan	26/11/2019	26/11/2019	82
Celebration of Republic Day	26/01/2020	26/01/2020	45
Marathi Language Day	27/02/2020	27/02/2020	42
Celebration of Maharashtra Foundation Day	01/05/2020	01/05/2020	41
No Vehicle Day	15/07/2019	15/07/2019	68
Celebration of Independence Day	15/08/2019	15/08/2019	55
Celebrated Sadbhavna Day and took the oath of this Day	20/08/2019	20/08/2019	42
National Sports Day	29/08/2019	29/08/2019	32
World Population Day	11/07/2019	11/07/2019	53
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Celebration of No Vehicle Day, Tree Plantation for Eco friendly campus, Replaced additional bulbs with LED lamps.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Inter-Collegiate Debate Competition
Goal: 1) To provide a significant training ground for the development of students communicative abilities. 2) To provide opportunities for students to practice and share their skill development. **The Context:** The main objective is to dedicate every 29th December, the death anniversary of Late Eknathrao Pawar to the conduct of Inter- Collegiate Marathwada Debate Competition at senior and junior level. We also believe in nurturing good parliamentarian qualities in our students. Our foremost desire in this regard is to provide a cordial atmosphere for students of different colleges to meet, interact, share and exchange ideas. Our main objective therefore is to enhance the communicative skills among the students. The Debate competition is an excellent means of developing speaking skills. **The Practice:** The Convener of the Debating committee is in charge of this Inter- Collegiate Debate Competition. The convener of debating committee takes the topics' name from the faculty and then

he and Principal decide on a relevant, contemporary topic. After the selection of the topic, the ball is set rolling for other activities that follow. The card with the topic, date and time is sent to all colleges that come under Marathwada region. The day of the competition begins with registration of participants coming from other colleges, followed by breakfast and the Inaugural ceremony. The highlight of the inauguration is the key-note address by a renowned scholar. Also present on the occasion are two or three well-versed academicians who will judge the competition, usually members from the cream of the society. The response from the student participants is heartening. The debate is in Marathi language and each college send two participants, one "for" and one "against" the topic. The judges besides selecting the best debaters also provide tips and guidelines to the participants. The competition closes with a small Valediction where the judges give away the prizes. Evidence of Success: Through the years, we have been receiving excellent feedback from participating colleges. The very fact that the competition is still going strong after more than 17 years shows not only its popularity but also its relevance. The competition provides a platform for aspiring debaters to voice their opinion on relevant social problems. It is from this platform that many participants have honed their debating skills. Our students too are benefitted from being exposed to the cream of the student society. The competition has gained immense popularity and the idea is being taken up by many local colleges. Problems Encountered and Resources Required: As most of the students in the college belong to rural community, they come from rural area. Here shyness and stage daring is the main barrier. This is resolved by the faculty members by suitable encouragement. Students with inferiority complex have to be coaxed to take part in events organize. Best Practice 2 Title of the Practice: Voluntary Blood Donation Camp Goal: 1) To create awareness in college students regarding blood donation. 2) To promote blood donation and education to the general public. 3) To motivate and maintain a permanent well-indexation record of voluntary blood donors. The Context: The main objective is to dedicate every new years and the eve of birth day of Mr. Shivajirao Pawar to organize the voluntary blood donation camp. We also believe in nurturing good social qualities in our students. Our foremost desire in this regard is to provide a cordial atmosphere for students of different colleges and the people to donate the blood. Our main objective therefore is to remove the fear regarding donating blood among the students. The blood donation camp is an excellent program for society. The Practice: The NSS unit and Students' Welfare Committee has been organizing the blood donation camp since last ten years. The pamphlet, the name of the blood bank, date and time is conveyed all colleges, blood donors and the people from the city. Individually the conveners and committee's members visit to various colleges and blood donors and request them to participate in this camp. The day of the camp begins with registration of participants coming from other colleges and the Inaugural ceremony begins. The highlight of the inauguration is the key-note address by a renowned doctor. Also present on the occasion are two or three donors share their experiences after donating the blood many times. The response from the student participants and other donors is heartening. After donating the blood college provides the refreshment to donors and blood bank provides the certificate. Evidence of Success: The very fact that the camp is still going strong after more than 16 years shows not only its popularity but also our social responsibility. The camp provides the opportunity to all the donors for donating blood because they know that it is their human duty. Because many blood banks are running short of required blood. So each and everyone who is fit for donating blood comes forward to donate blood as it can make sure to return of a dying man again into the light of life. The camp has gained immense popularity and people knew the importance of blood donation and the idea is being taken up by many local colleges. Problems Encountered and Resources Required: Here lack of knowledge and fear regarding blood donation is the main barrier. The problems such as the

mentality of people, the requirement of minimum age and weight of girls' students and the less response from other traditional and professional college students are taken into consideration.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1bqR-5kETOKM9joN11a3WDrPnxdsu6ZzZ/view>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: 'Serve the society and bring about revolution in students' life by providing the qualities of competence, confidence and excellence in the competitive world by the thought of to learn and to train.' Mission: 'To provide quality education to students and make them knowledgeable, cultural employable and responsible citizen of India. ". Our educational institute is located in urban area but it is attached with traditional thoughts. That time, parents are very pessimistic about their wards' education. Considering these entire situations, our mentor Mr. Shivajirao Pawar deliberately decided to establish Shivaji College. Established in 1998, ours is the second college in our region. The mission of this institution is to provide quality education to the students to make them knowledgeable, cultural employable and responsible citizen of India. Being the second College in this region, the main objective of our College is to achieve and maintain excellence in student performance with respect to grade, discipline, placement and extracurricular activities. The College introduced job oriented, skill based and value added subjects for making complete personality. For excellence and to achieve the reputation in our University as well as in the regional jurisdiction, the College constantly takes great efforts to bring innovations in teaching learning evaluation process. High level machinery, techniques and teaching aids have been purchased to try to maintain excellence. To provide quality education to the student, the College promotes the teachers to focus on their educational qualification, teaching skills, research, innovation and leadership. The college tries to inculcate and encourage students to become integrated, honest and responsible citizens. Through NSS, Sports, Cultural activities, the institute strives to implant Human Values, Ethics and Morale among students. The College organizes Debate Competitions, Quiz, Essay Competitions, Seminars, conferences etc. for the overall personality development of the students. Since our College works differently than all other traditional courses oriented colleges, our college stands as a lighthouse for the entire student community of our area.

Provide the weblink of the institution

<http://shivajicollegehingoli.org/>

8.Future Plans of Actions for Next Academic Year

- To introduce new programme/ courses.
- To introduce new career oriented certificate courses.
- To register for SWAYAM/NPTEL Courses.
- To Conduct NPTEL Awareness workshop.
- To organize Workshop/Seminar/Conferences at University/ State/ National/ International Level.
- To conduct training programmes for teaching and non teaching staff.
- To organize research paper presentation competition for students at UG level.
- To Organize Seminar on Gandhian Thoughts.
- To organize a workshop on E content development.
- To undertake minor/major research projects.
- To increase MOU with industries, research institutions and other educational institutions. .
- To participate in NIRF.
- To participate in ISO.
- To strengthen alumni association.
- To organize more gender equity promotional programmes
- To increase MOU with GOs and NGOs
- Installation of additional solar panels
- To make strategic plan Vision 2020 2025
- To organize

National Sports Tournament • To participate in RUSA Maharashtra • To organize Training programmes for students and teachers also.